

**RECORD OF PROCEEDINGS**  
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION  
Special Meeting – June 3, 2020

The Grandview Heights Schools Board of Education met in special session via video conference due to the COVID-19 pandemic.

**Call to Order:** President Jesse Truett called the meeting to order at 4:00 p.m. and read the following statement:

Good afternoon, I'd like to call to order this meeting of the Grandview Heights Board of Education on Wednesday, June 3, 2020.

Just like last month, in light of the COVID-19 pandemic, we are holding this meeting using videoconferencing technology. We feel this is the safest way to hold a meeting in light of the state's stay-at-home order and guidance regarding social distancing. The Ohio General Assembly and Attorney General have approved the use of virtual meetings as a viable alternative to conducting public hearings during this time, and the district's alternative complies with the new statutory directives.

Please also be advised that Board of Education meetings are not hearings – they are meetings. We are in full compliance with House Bill 197 by having our meeting live-streamed so that members of the public can observe and hear the discussions and deliberations of the Board.

**Roll Call**

Members Present:

Eric Bode  
Emily Gephart  
Kevin Gusé  
Jesse Truett  
Molly Wassmuth

Members Absent:

**Fall Instruction Planning**

Superintendent Andy Culp explained that surveys were recently sent to parents, students and staff members requesting feedback on their digital learning experience at the end of the 2019-2020 school year. He explained the district is engaging in a three-step approach to plan for what school may look like in the fall as follows:

1. Data and research – analyzing student, parent, teacher surveys (purpose of today's meeting)
2. Design and planning
3. Superintendent recommendation to Board of Education

Due to the current uncertainty regarding the COVID-19 pandemic, Superintendent Culp also stated that he feels it is important for the district to plan for three scenarios: 1.) traditional school environment with safety protocols put into place; 2.) distance learning for all students; and 3.) hybrid approach using aspects of both distance learning and traditional learning.

**Student, Staff and Parent Survey Results – Attached at the end of this file.**

**Lessons Learned**

Mr. Guse: The district should have clear expectations for structured face-to-face instruction.

Mr. Bode: Going forward, if we continue with digital instruction, it is unacceptable for students to be engaged less than one hour per day. Also, there is a need to have additional synchronous meetings for face-to-face learning. Based on the circumstances with the COVID-19 pandemic and the need to quickly shift from traditional to digital learning, the instruction was appropriate, but better results are expected for the fall if digital learning continues.

Ms. Wassmuth: Digital learning in the fall will require an increased amount of planning and development.

Mrs. Gephart: Prior to the shift to digital learning, teachers already knew the students from working in the classroom with them from August – March. However, if digital learning is required in the fall, it will be critical for teachers to build relationships with students who they have not worked with in a classroom setting prior.

Mr. Truett: The focus in the fall needs to be more about instructional content, and not necessarily the amount of time spent each day. What is more important for the kids' long-term success is whether they have achieved mastery of the content, not the number of hours spent per day online.

Mr. Bode: The student survey revealed that 47% of students neither agreed nor disagreed with the statement that school counselors and specialists were available and easily accessible during the digital learning phase. One interpretation is that maybe students who are already connected with a counselor or specialist were able to continue those connections but students without prior connections to a counselor or specialist weren't able to easily reach them.

Mr. Gusé: The number of parents who preferred hardcopy lessons was surprising.

Mr. Culp: There is a need to increase parent engagement in a virtual learning environment, including technological help with using the digital tools and instructional help with the conceptual understanding of instructional lessons. Regardless of the outcome for the fall, there are barriers to managing a classroom of kids in a virtual learning environment from home. We need a strategy to manage the expectations of students in K-4, in particular students who are not engaging.

### **Celebrations**

Mrs. Gephart: We were well-prepared with technology needs and access to digital tools.

Mr. Bode: After reviewing all of the data, there are certainly areas for improvement, but there were no huge red flags or major areas of concern. There were also no significant disagreements between the survey groups.

Mr. Gusé: Staff pivoted quickly and pulled off a huge task. With 10 weeks to plan for the fall, however, expectations will be higher. The more personalized teaching can be, the better it will be.

Mr. Truett: We've got a good starting point to plan from. It's exciting to see a staff survey with ideas for improvement moving forward. As Mr. Bode stated, there were no major red flags and we are in a position to do great things in the fall.

Ms. Wassmuth: There were no major red flags and everyone was willing to listen and learn.

Mr. Bode: The thoughtfulness with which teaching staff approached this was impressive. As a Board of Education, we should be careful about talking about individual experiences with teachers/staff so as not to "call out" one particular person or grade level for positive or negative experiences.

Mr. Gusé: Kudos to the technology department for the videos that were created to help staff.

Mr. Culp: It's important to recognize opportunities for improvement and we are confident that we will exceed expectations of the community with the planning for fall instruction. The leadership team and staff are to be commended for their collaboration during the challenging circumstances. The most challenging factor in planning for the fall is the current ambiguity.

### **Next Steps**

Principals will work with building leadership teams to review and analyze the survey data similar to the process undertaken with the Board of Education in this meeting. Based on feedback obtained from the Board of Education, district leadership team, and building leadership teams, a draft plan will be formulated focusing primarily on a distance learning plan for the fall.

Mr. Truett requested the Board reconvene in a separate work session prior to the June 24<sup>th</sup> regular meeting to continue the conversation around planning for the fall.

Mr. Culp stated he will provide a draft outline of the three scenarios (traditional, virtual, hybrid) prior to the next Board of Education work session.

**Motion 20-107 (Adjourn)** Mr. Gusé moved to adjourn the meeting. Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Treasurer

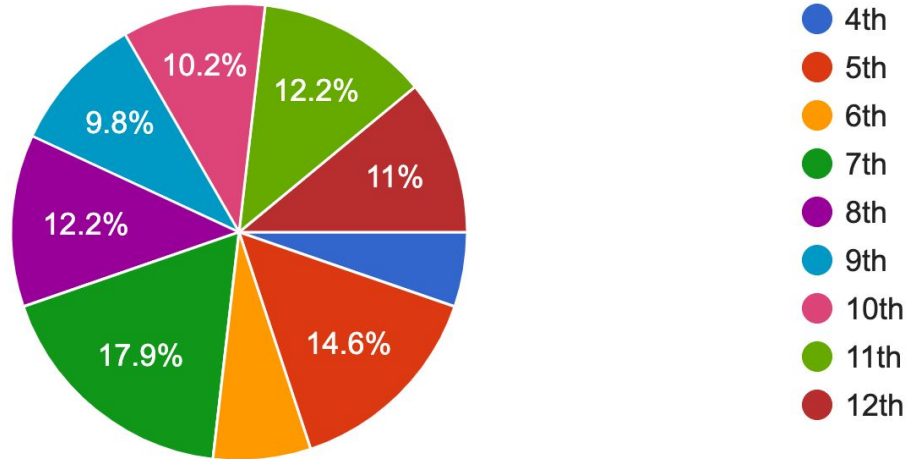
# Student Feedback

GHS Remote Learning Spring 2020



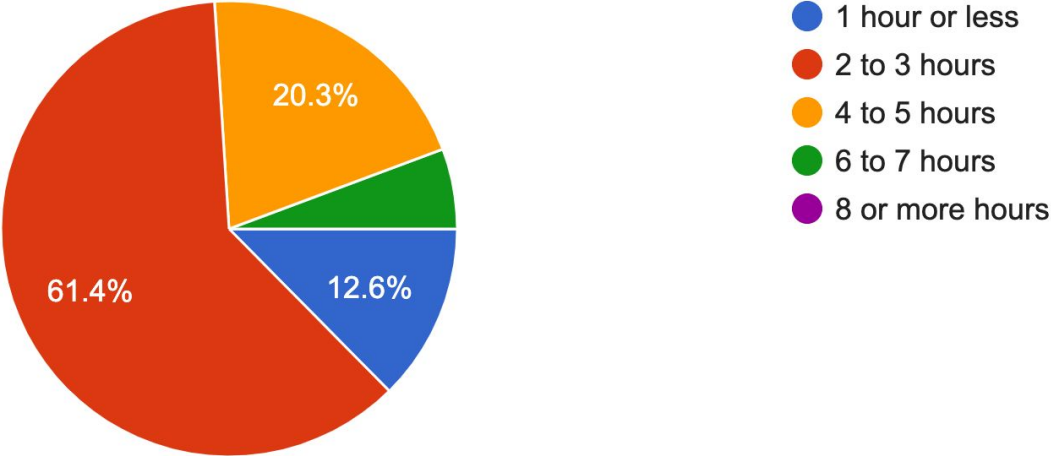
# What grade level are you completing this year?

246 responses



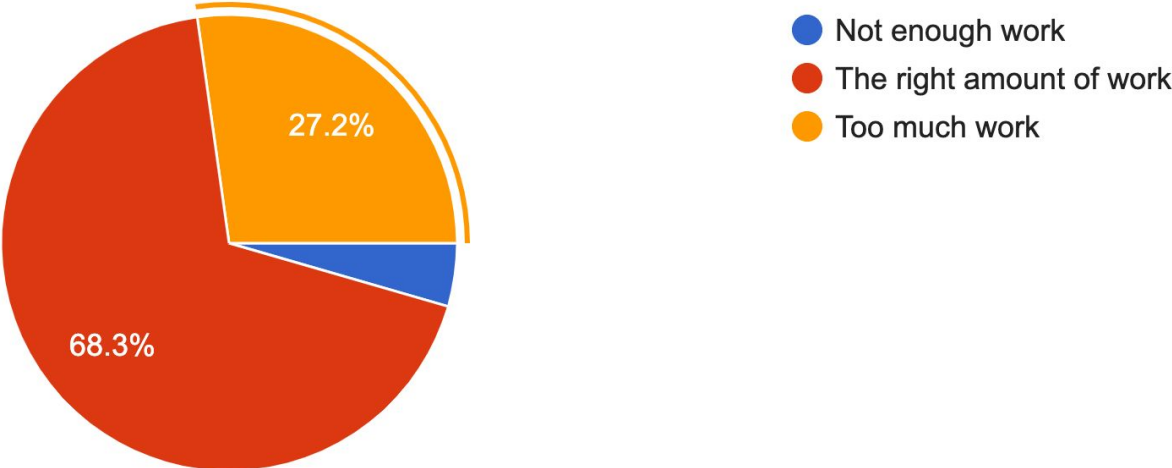
# Since distance learning began in mid-March, how much time have you spent on average doing school work each day?

246 responses



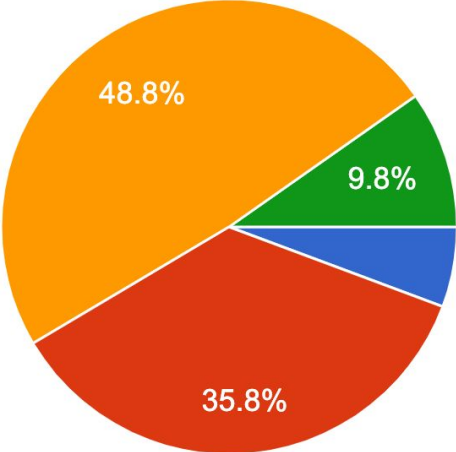
# How do you feel about the amount of work you were given each day?

246 responses



Teachers held virtual meetings to support students. How often did you participate in office hours or virtual meetings (digital face-to-face)?

246 responses

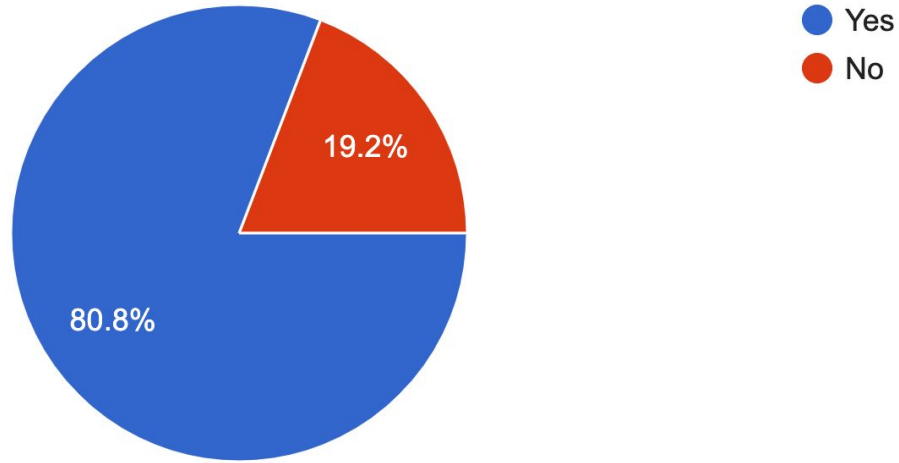


- Daily
- 3-4 times a week
- 1-2 times a week
- Has not participated



# Were you able to access the Schoology/Seesaw online assignments consistently?

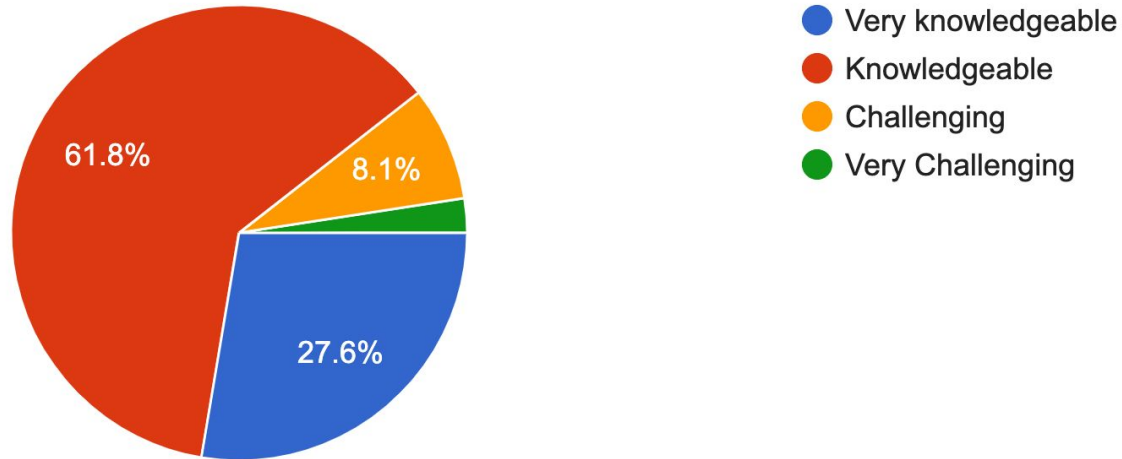
245 responses





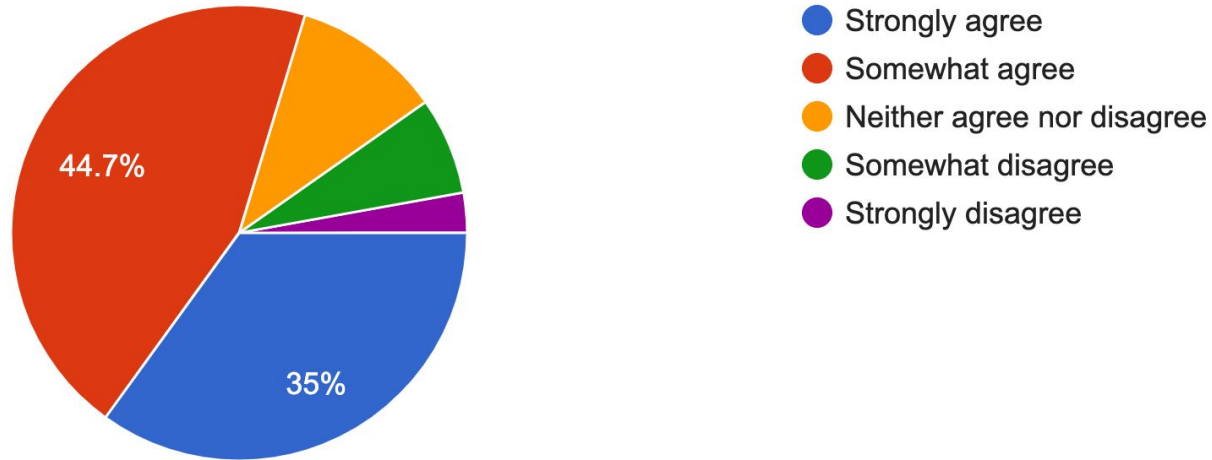
As a student, how knowledgeable do you feel or how challenging do you find it when using digital tools (ex: Chrombooks, Schoology, Google, etc.) to complete schoolwork?

246 responses



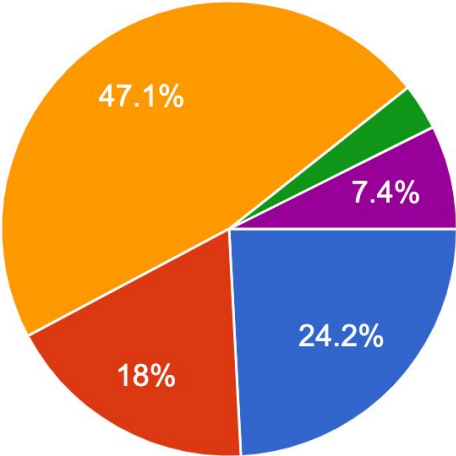
As a student, I received enough feedback from my teachers for continued learning and assigned work while learning from home.

246 responses



As a student, I was able to access school counselors and specialists for support during distance learning.

244 responses



- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree



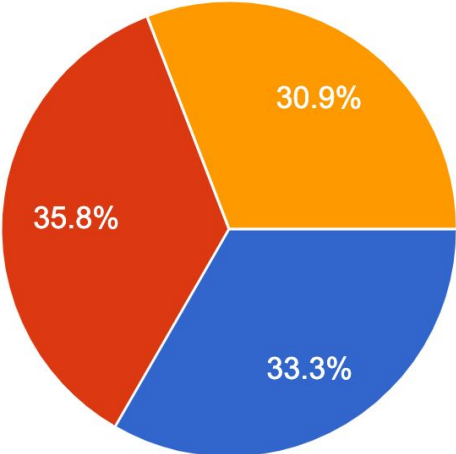
# Staff Feedback

GHS Remote Learning Spring 2020



# Which building do you primarily work in?

81 responses

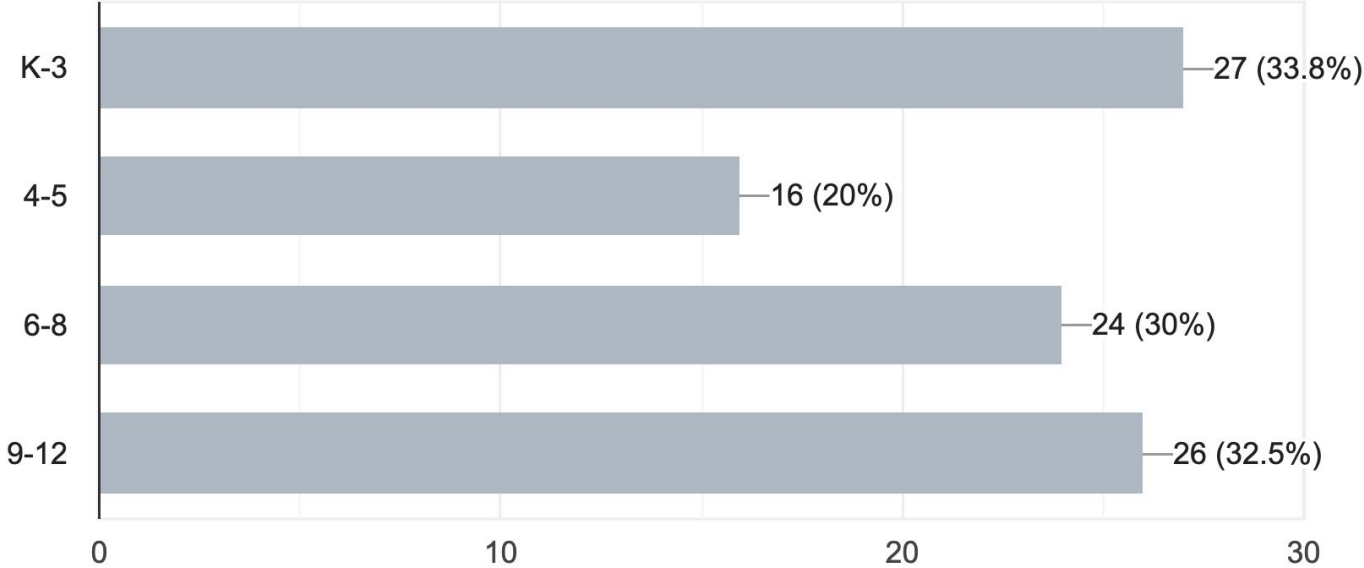


- Stevenson Elementary
- Edison Intermediate & Larson Middle School
- Grandview Heights High School



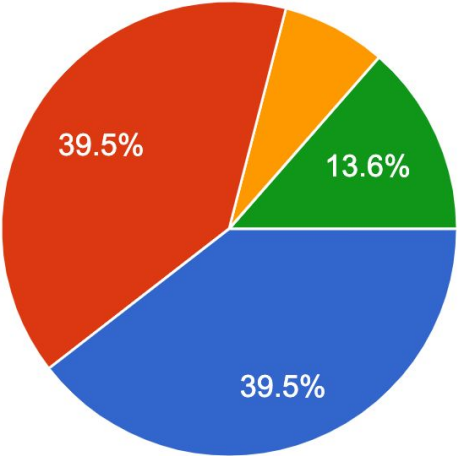
# What grade do you primarily teach? Please check all that apply.

80 responses



If it is necessary to offer school on a 50% model due to social distancing guidelines would you prefer:

81 responses

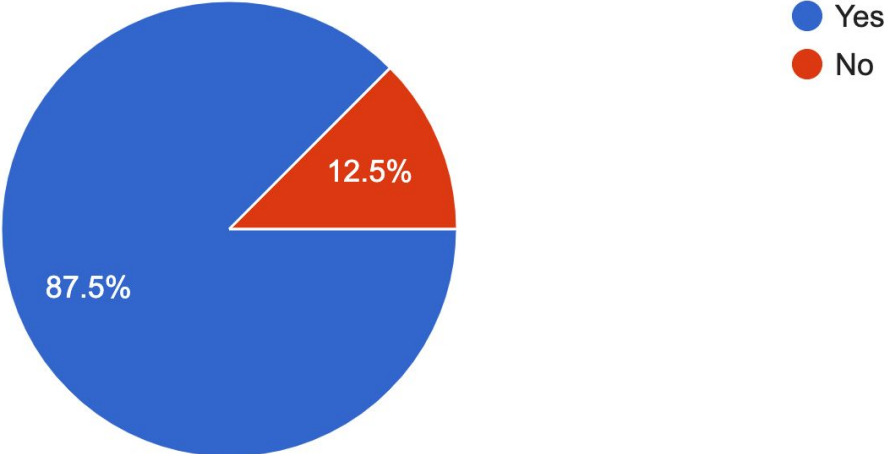


- AM/PM Classes
- Alternating Day Classes
- Alternating Weeks
- Tiered Model (Tier 1 students fully online; Tier 2 in school X amount of days; Tier 3 in school every day)



# Do you have the technology tools you need at home for continued distance learning?

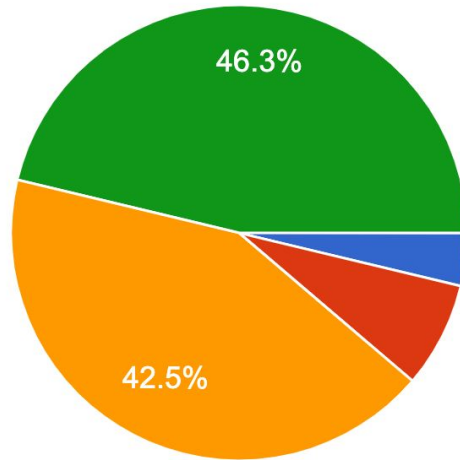
80 responses





What percentage of students do you think were engaged (logged in frequently, participated and submitted work) during distance learning?

80 responses

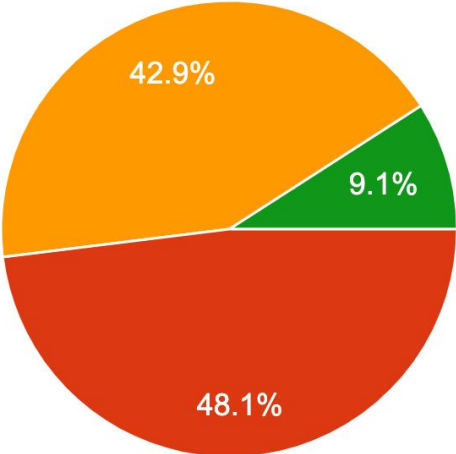


- 0-25% were engaged
- 26-50% were engaged
- 51-75% were engaged
- 76-100% were engaged



Please rate the level of success your students had during distance learning.

77 responses

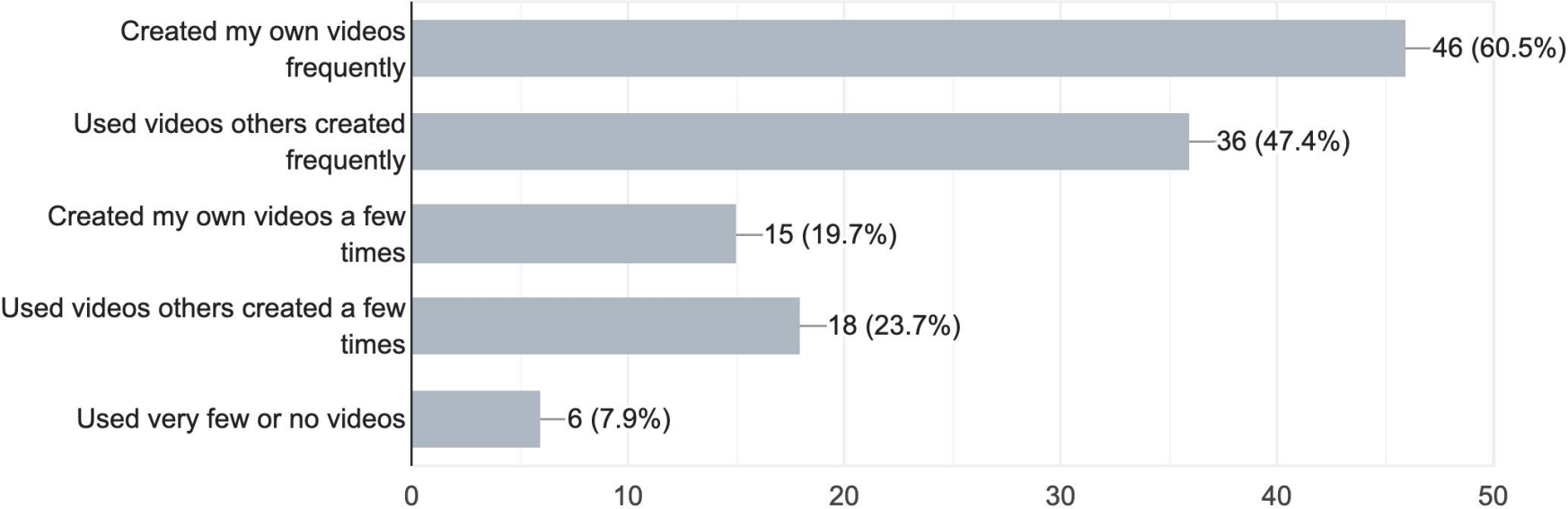


- Not successful
- Somewhat successful
- Successful
- Very Successful



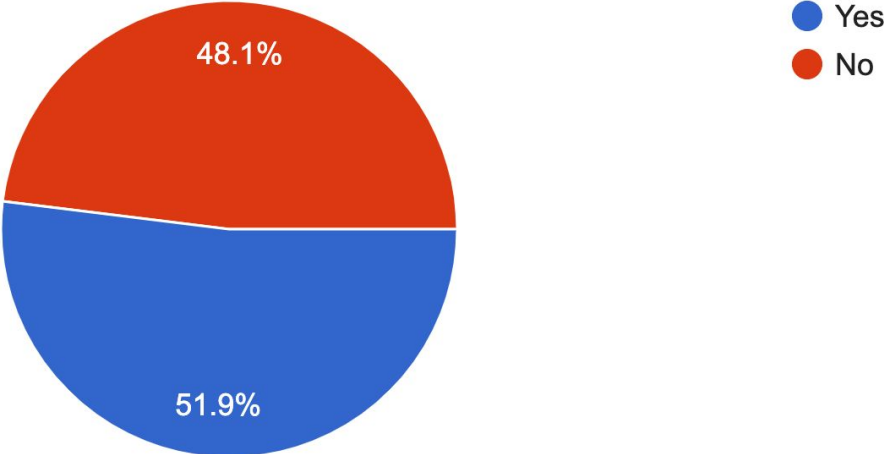
# Did you use pre-recorded lessons during distance learning? Please check all that apply.

76 responses



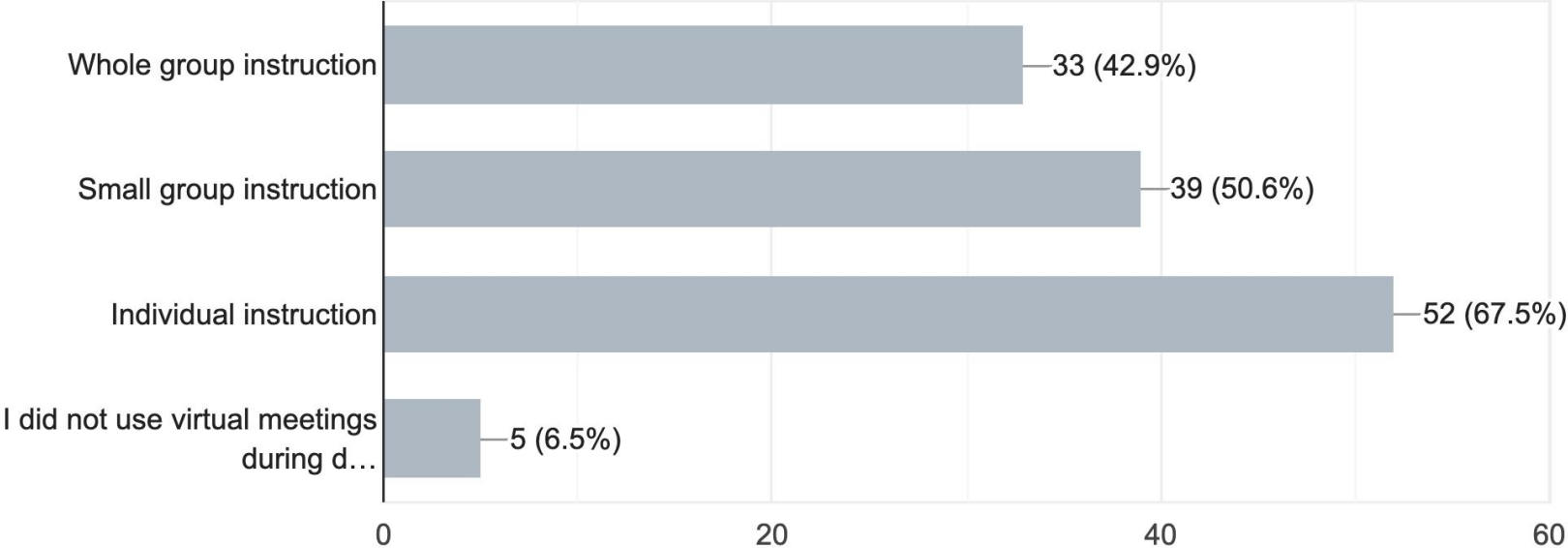
# Did you utilize live lessons during distance learning?

77 responses



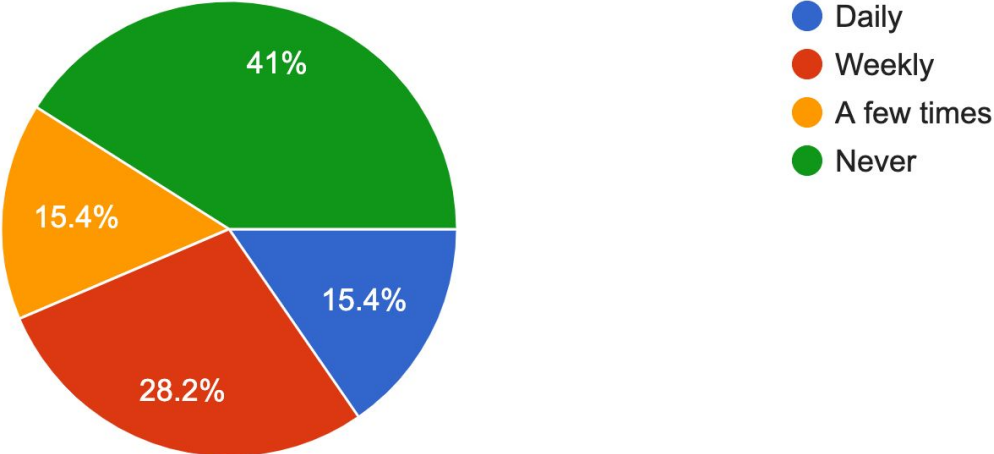
# How did you use virtual meetings (Schoology Conference/Google Meet) to engage students during distance learning? Please check all that apply.

77 responses



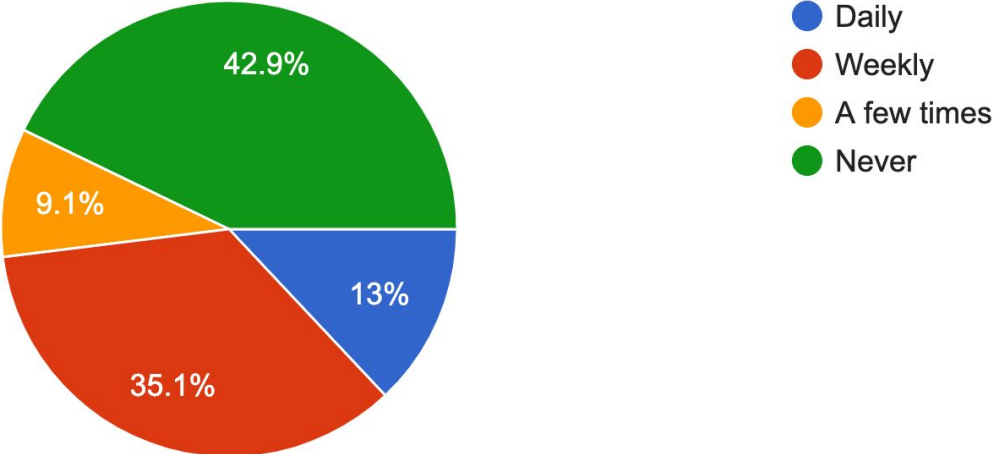
# How often did you use Schoology Conference virtual meeting for a typical class?

78 responses



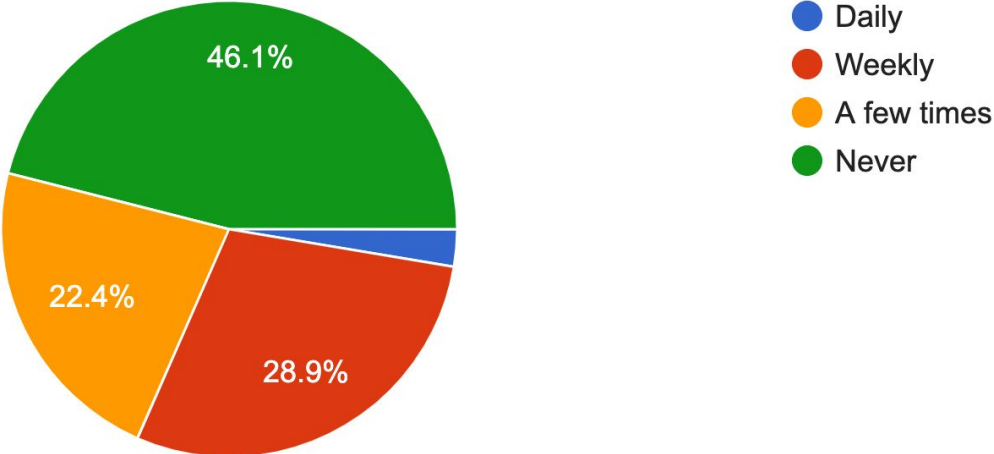
# How often did you use Google Meet virtual meeting for a typical class?

77 responses



# How often did you use live lessons for a typical class?

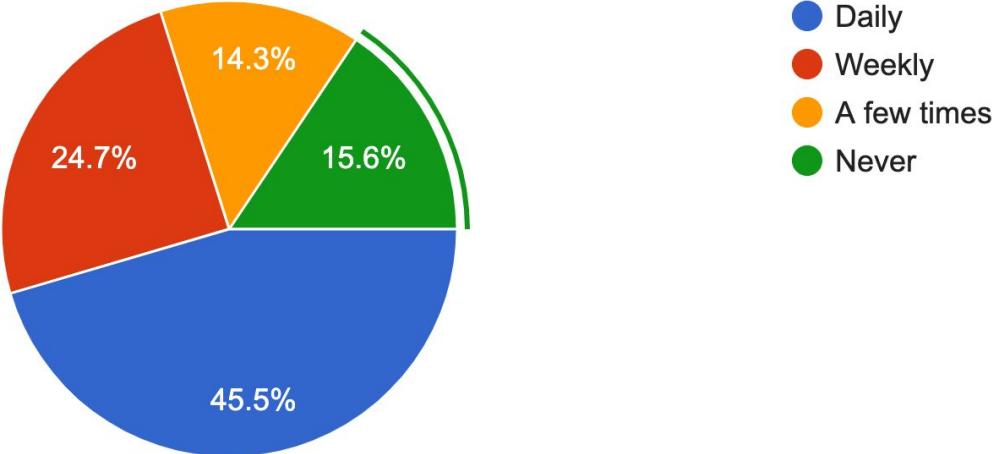
76 responses





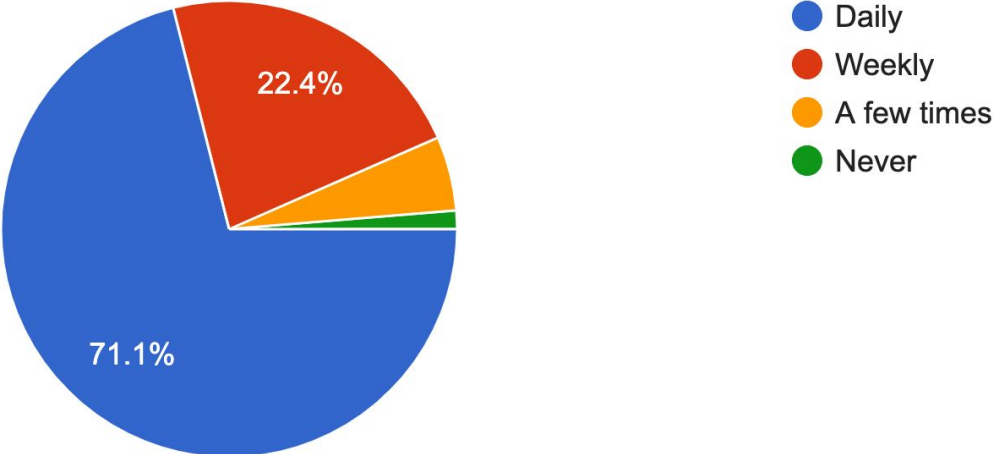
# How often did you use pre-recorded lessons for a typical class?

77 responses



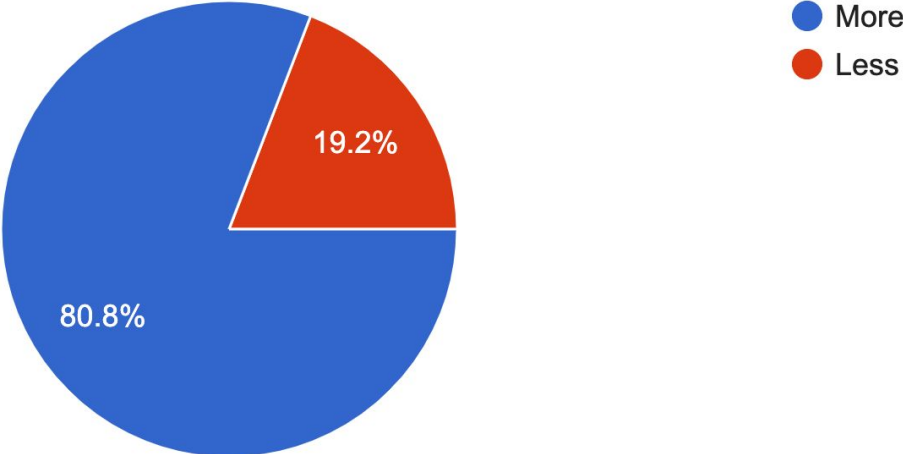
# How often did you use posted assignments for a typical class?

76 responses



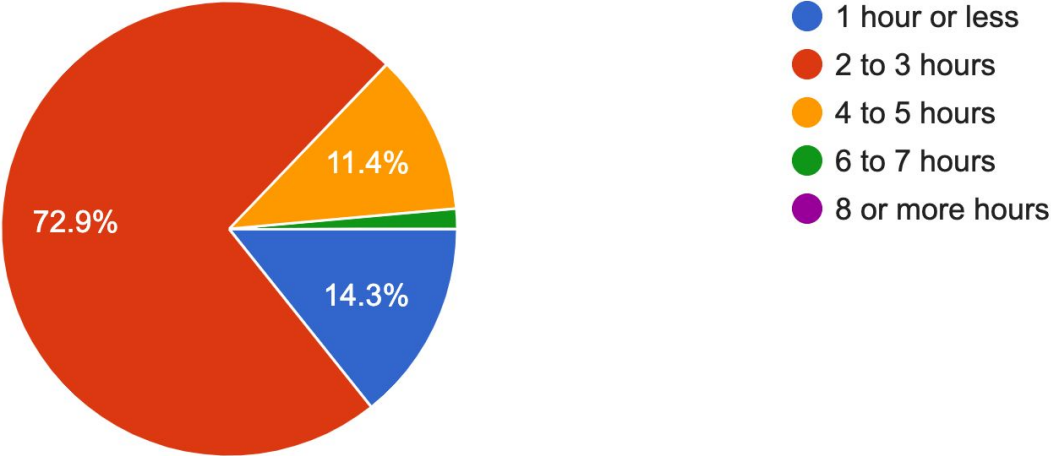
# Do you think it is more beneficial to have more or less face to face virtual meetings with students?

73 responses



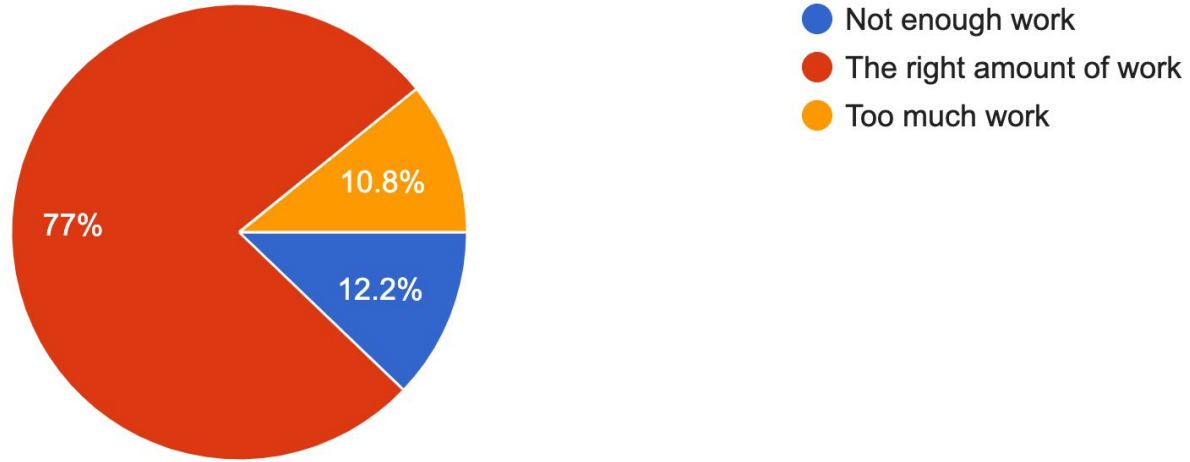
Since the start of distance learning, what is the average amount of time your students spend on school work each day? (total for all teachers)

70 responses



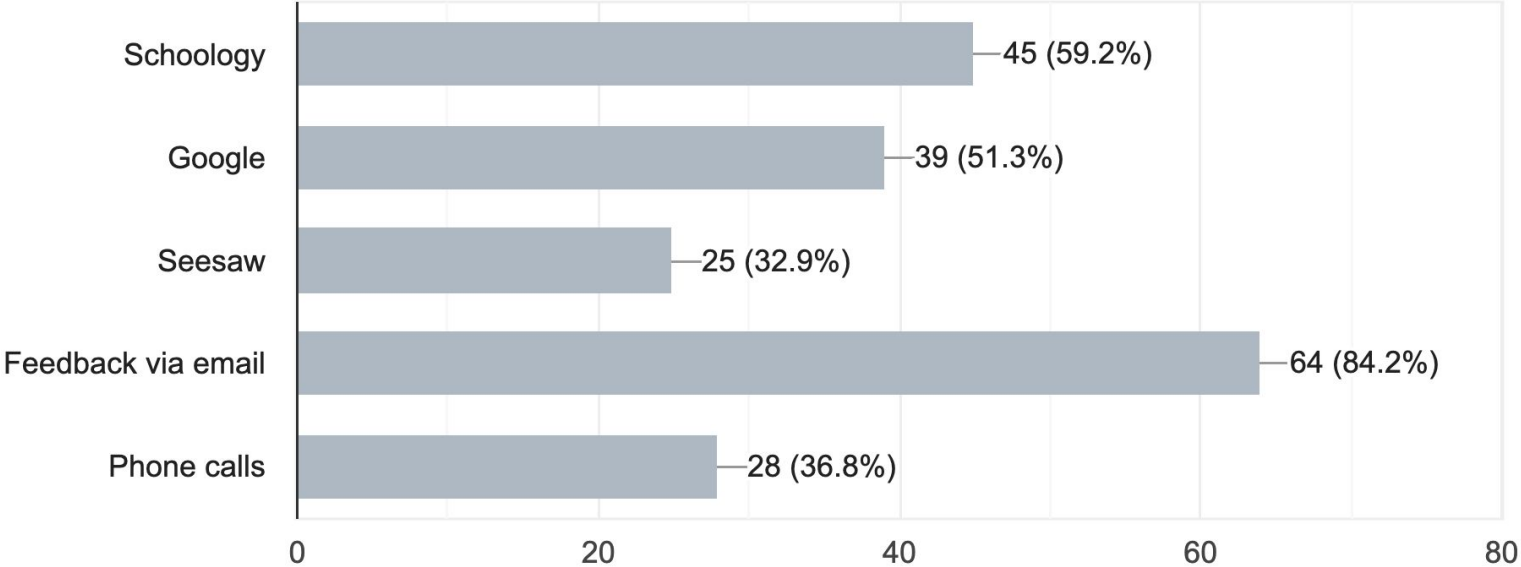
# What do you think about the amount of work assigned to your students each day?

74 responses



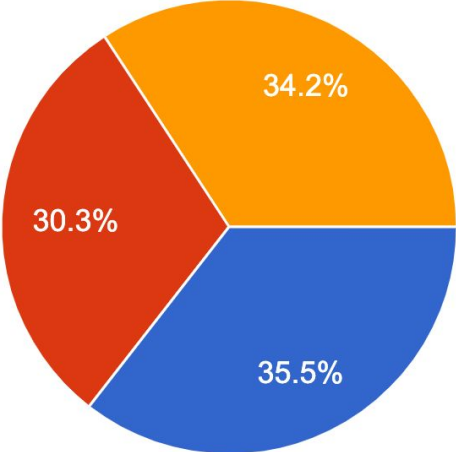
# How did you provide feedback to your students? Please check all that apply.

76 responses



# How did you and your colleagues collaborate to plan and/or deliver distance learning experiences?

76 responses

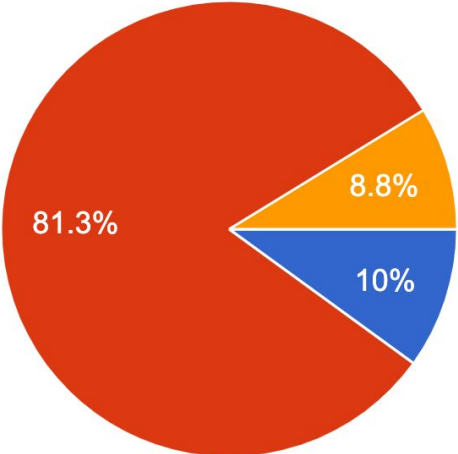


- We planned individually.
- We planned individually for different content and then shared with teammates to use.
- We met to plan together on a regular basis.



# How would you rate the amount of communication you are receiving from the district?

80 responses



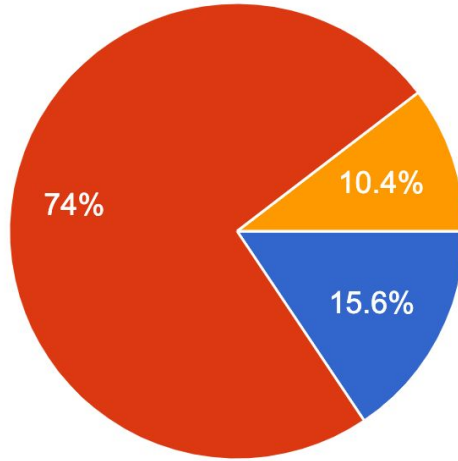
- Too much communication
- Just the right amount of communication
- Not enough communication
- N/A - I haven't received any communication





## Which statement best describes your adjustment to distance learning?

77 responses



- I did great. I got into a groove and adjusted to distance learning at home.
- I did fine. I made it work, but had some struggles.
- I did okay. It was difficult to get settled and manage distance learning at home.
- I struggled. Things didn't go well, and I had a hard time managing distance learning at home.



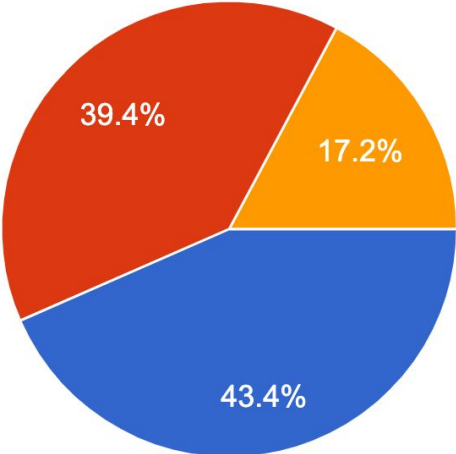
# Parent Feedback

GHS Remote Learning Spring 2020



# Where does your student attend school?

320 responses

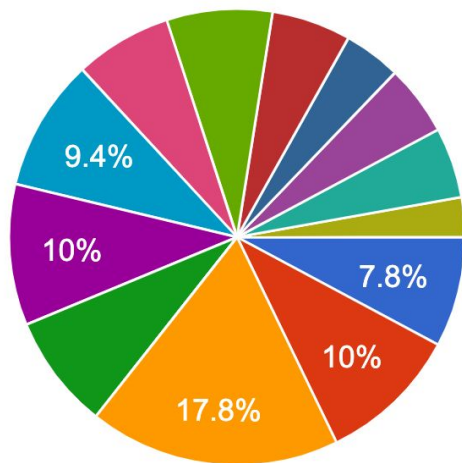


- Stevenson Elementary
- Edison Intermediate & Larson Middle School
- Grandview Heights High School



# What grade is your student completing this year?

320 responses



Kindergarten

1

2

3

4

5

6

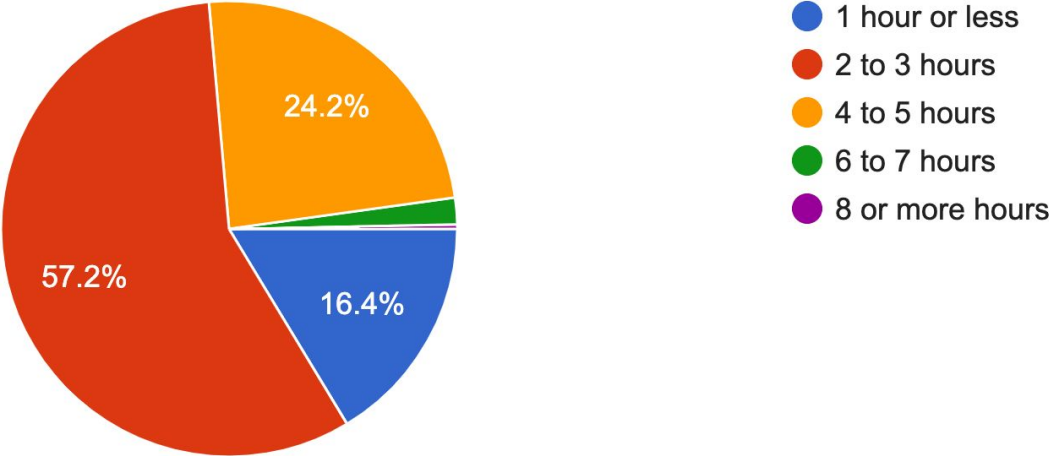
7

1/2



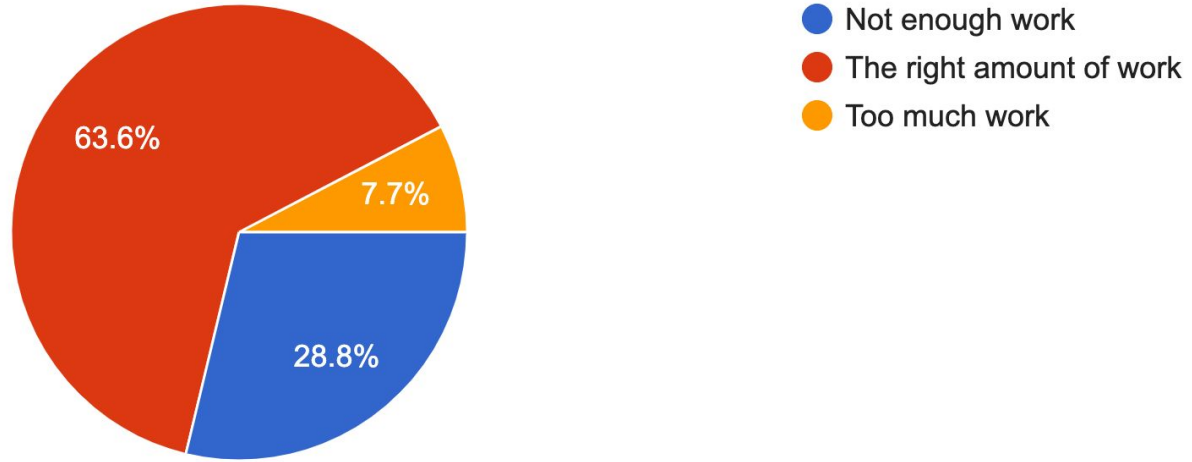
Since the start of distance learning, what is the average amount of time your student spends on school work each day?

318 responses



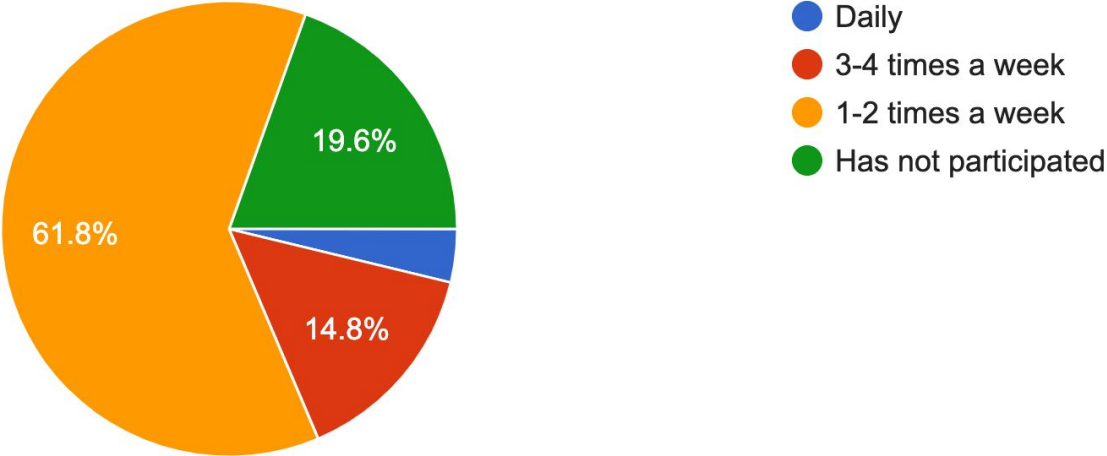
# What did you think about the amount of work assigned to your student each day?

313 responses



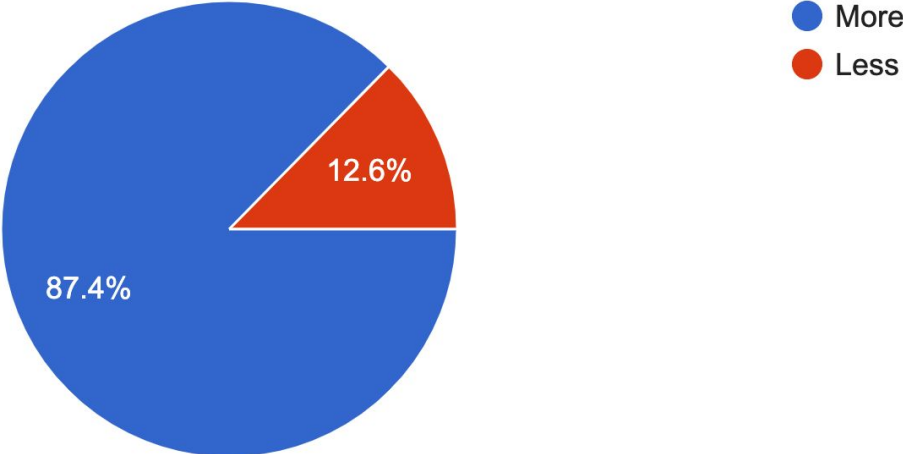
Teachers currently hold virtual meetings to support students. How often does your student participate in office hours or virtual meetings (i.e., digital face-to-face)?

317 responses



# Would you like to see more or less time used in virtual meetings with students?

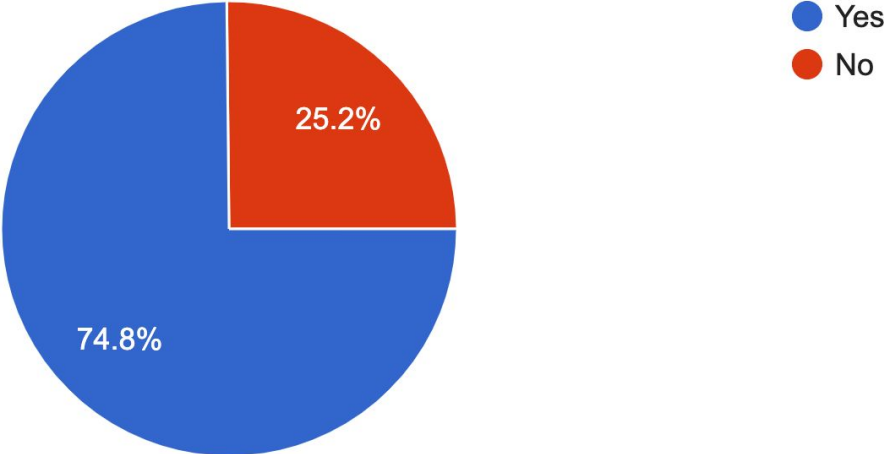
301 responses





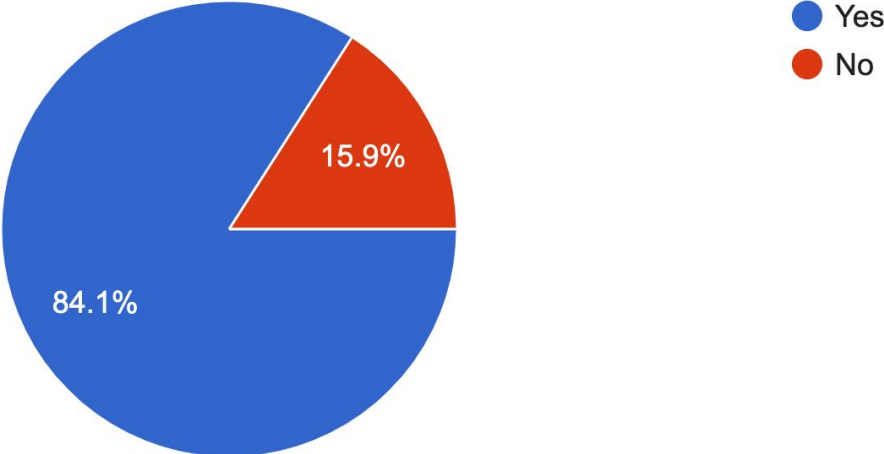
If parent virtual meetings were available to help support your child's learning from your child's teacher, would you utilize those meetings?

310 responses



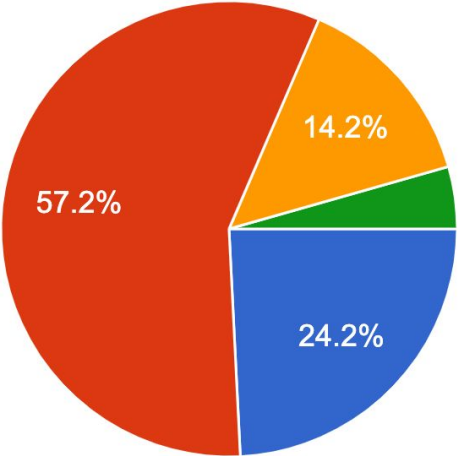
# Have you been able to consistently access the Schoology/Seesaw online assignments?

314 responses



As a parent/guardian, how knowledgeable do you feel or how challenging do you find it when using digital tools (ex: Chrombooks, Schoology, Google, etc.) to support school work?

318 responses

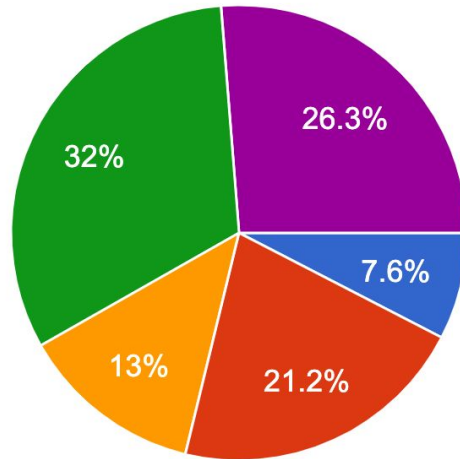


- Very knowledgeable
- Knowledgeable
- Challenging
- Very challenging



My student received enough feedback from his/her teachers for continued learning and assigned work while distance learning from home.

316 responses

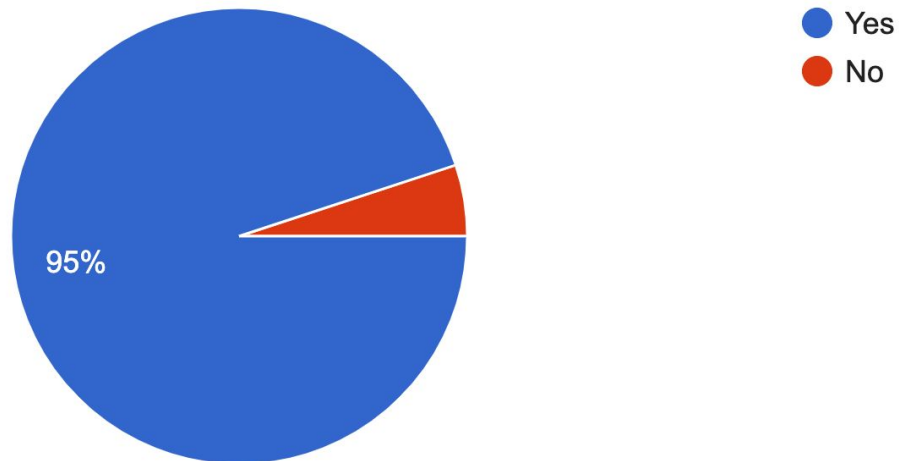


- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree



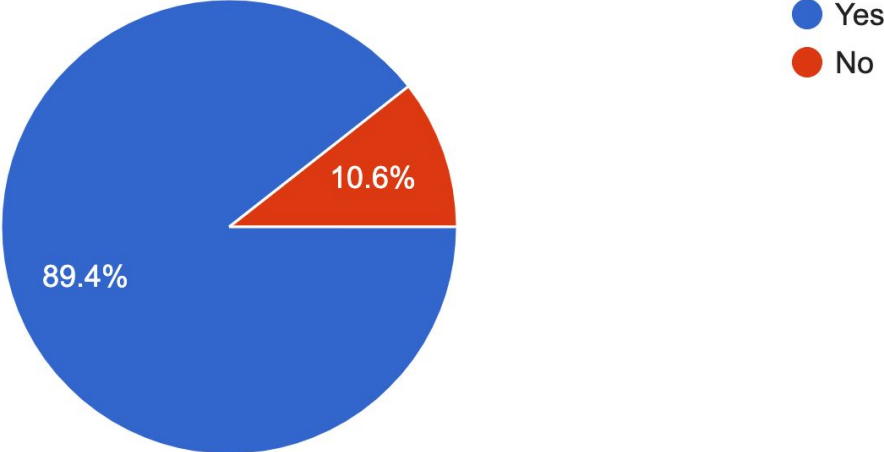
I know how to contact my student's teachers for help with completing assignments.

317 responses



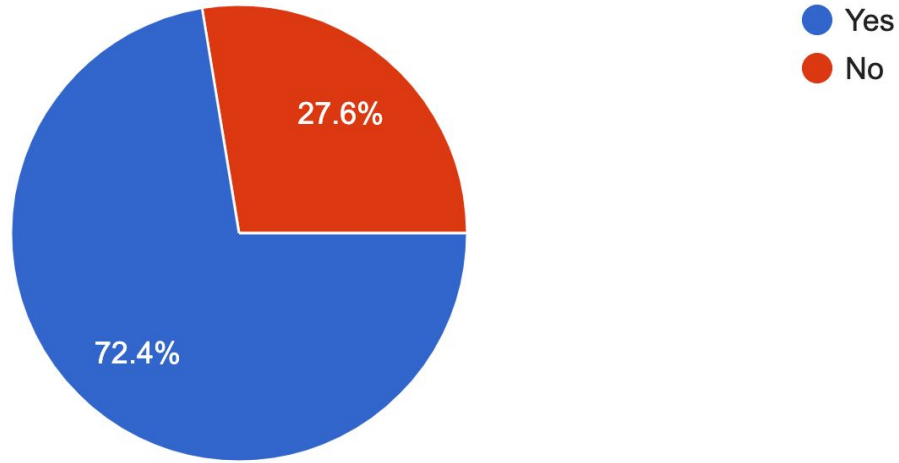
Provided that we are back in a “traditional” school setting this Fall, will you send your son/daughter to school?

302 responses



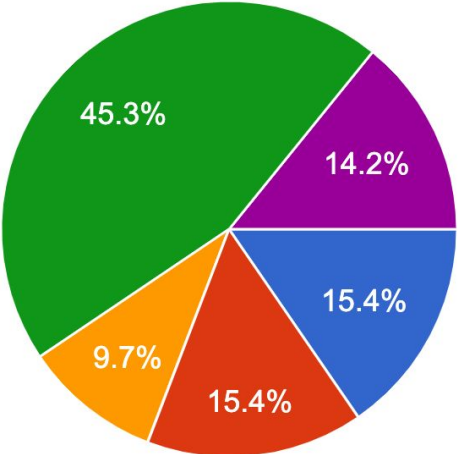
# Would your son/daughter benefit from having school work in hard copy?

308 responses



# My student has adjusted to learning from home.

318 responses



- Strongly disagree
- Somewhat disagree
- Neither agree or disagree
- Somewhat agree
- Strongly agree

